

Stephen P. Robinson, Ph.D.

Dr. Stephen (Steve) Robinson began serving as President of the Southern Association of Independent Schools (SAIS) on July 1, 2007. Steve brings to this position a broad understanding of both university and independent school worlds. He has previously served as the Headmaster of two independent schools, Saddlebrook Preparatory School in Tampa, Florida, and The Orme School of Arizona.

Prior to his independent school service, he served as the Director of Student Recruitment at Southern Nazarene University; the Director of Student Assessment and the Director of Graduate Student Services at Oklahoma State University; Associate Vice Chancellor for Enrollment Management at the University of Nebraska-Kearney; and Vice President for Student Affairs at Carl Albert State College in Poteau, Oklahoma. Steve earned a B.A. in Religion and an M.A. in General Education from Southern Nazarene University. He earned a Ph.D. in Applied Behavioral Studies in Education from Oklahoma State University.

Steve is married to Rhonda Robinson, who serves as an Academic Technology Specialist at Mount Paran Christian School in Kennesaw, GA. Together they have three children: Heather Robinson, a middle-school science teacher and administrator at the Independent Day School in Tampa, Florida but is currently teaching AP Science in Beijing, China; Garrett Johnson, a minor league baseball player in the Chicago White Sox organization; and MacKenzie Robinson, a junior enrolled in the Dozier School of Performing Arts at Mount Paran Christian School. Steve's approach to education is summarized by his long-standing educational philosophy:

“There is no more noble or worthwhile endeavor than to teach youthful minds and share with them the mysteries revealed by history's great thinkers; than to assist the youthful body to be strong and healthy in order to negotiate the physical challenges of life; than to shape the youthful spirit into a powerful force of faith dedicated to helping those unable to help themselves. Any educator that fails to recognize the triune nature of students and the need to fully integrate the mind, body, and spirit through a holistic educational process, fails to grasp the true essence of education.”